

YISHUN SECONDARY SCHOOL

Subject & Code: English Language (1184)

Level & Stream: Secondary 4 Express / 5 Normal (Academic)

The Curriculum and Approaches to Learning		Key Programmes / Competitions
<p>In line with the requirements of the EL Syllabus 2020, the teaching of English Language at YSS focuses on building a strong foundation in language and enriching language learning for all. We teach language skills with an emphasis on grammar and spoken English, using rich texts and a variety of language resources to enable students to appreciate and use the language beyond the classroom. The learning experiences guide discovery of language skills through differentiated instruction and authentic tasks, leverage on ICT tools and platforms, and explore real world issues and multiple perspectives.</p>		<ul style="list-style-type: none"> ▪ The Straits Times IN Reading Programme ▪ EL Oracy Skills ▪ Writing Workshops ▪ Consultation Sessions
Term	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
1	<p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Situational Writing <ul style="list-style-type: none"> □ Review Informal Tone (Letter / Email) □ Review persuasive tone (article) ▪ Continuous Writing <ul style="list-style-type: none"> □ Review Hybrid Essays (Reflective / Recount / Descriptive) □ Review Argumentative Essays <p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> ▪ Review of Reading Comprehension Skills – close reading, text annotation, making predictions and inferences, drawing appropriate conclusions ▪ Review of Comprehension Question Types – Literal, Quotation, Inferential, Language Use, Vocabulary, Evaluative, Summary ▪ Complete past-year GCE O-Level papers ▪ Thematic content-building through multimodal texts i.e. magazine and newspaper articles, infographics, excerpts from books and viewing selected videos <p><u>Listening & Viewing</u></p> <ul style="list-style-type: none"> ▪ Review Listening Comprehension Skills & Question Types ▪ Complete past-year GCE O-Level Listening Comprehension papers <p><u>Speaking & Representing</u></p> <ul style="list-style-type: none"> ▪ Review Oral Communication Skills <ul style="list-style-type: none"> □ Thematic Planned Response practices □ Thematic Spoken Interaction practices 	<p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Use accurate, consistent spelling and grammar ▪ Generate and select ideas for writing for a variety of purposes, audiences and contexts ▪ Develop, organise and express ideas coherently and cohesively in writing ▪ Review, revise, edit and proofread to improve writing <p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> ▪ Process and comprehend level-appropriate texts by focusing on literal and inferential meaning ▪ Analyse, evaluate and appreciate level-appropriate texts by focusing on implied meaning, higher-order thinking and judgement <p><u>Listening & Viewing</u></p> <ul style="list-style-type: none"> ▪ Develop listening and viewing skills by focusing on literal and inferential meaning ▪ Develop critical listening and viewing by focusing on implied meaning, higher-order thinking and evaluation <p><u>Speaking & Representing</u></p> <ul style="list-style-type: none"> ▪ Develop accuracy and fluency in speaking ▪ Generate, develop and organise ideas for a variety of purposes, audiences and contexts ▪ Speak and represent confidently, coherently and cohesively

Term	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
	<p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> ▪ Editing Practices (Subject-Verb Agreement, Tense, Prepositions, Verb Forms, Word Forms, Number Disagreement, Conjunctions, Articles) 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> ▪ Apply knowledge of grammatical rules at word, phrase and sentence levels
2	<p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Situational Writing <ul style="list-style-type: none"> ○ Review Formal Tone (Letter / Email) ▪ Continuous Writing <ul style="list-style-type: none"> ○ Review Discursive Essay ○ Review Argumentative essay <p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> ▪ Review of Reading Comprehension Skills ▪ Review of Comprehension Question Types ▪ Complete past-year GCE O-Level papers ▪ Thematic content-building through multimodal texts i.e. magazine and newspaper articles, infographics, excerpts from books and viewing selected videos <p><u>Listening & Viewing</u></p> <ul style="list-style-type: none"> ▪ Review Listening Comprehension Skills & Question Types ▪ Complete past-year GCE O-Level Listening Comprehension papers <p><u>Speaking & Representing</u></p> <ul style="list-style-type: none"> ▪ Review Oral Communication Skills ▪ Thematic Planned Response practices ▪ Thematic Spoken Interaction practices <p><u>Grammar Focus</u></p> <p>Editing Practices (Subject-Verb Agreement, Tense, Prepositions, Verb Forms, Word Forms, Number Disagreement, Conjunctions, Articles)</p>	<p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Use accurate and consistent spelling and grammar ▪ Generate and select ideas for writing for a variety of purposes, audiences and contexts ▪ Develop, organise and express ideas coherently and cohesively in writing ▪ Review, revise, edit and proofread to improve writing <p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> ▪ Process and comprehend level-appropriate texts by focusing on literal and inferential meaning ▪ Analyse, evaluate and appreciate level-appropriate texts by focusing on implied meaning, higher-order thinking and judgement <p><u>Listening & Viewing</u></p> <ul style="list-style-type: none"> ▪ Develop listening and viewing skills by focusing on literal and inferential meaning ▪ Develop critical listening and viewing by focusing on implied meaning, higher-order thinking and evaluation <p><u>Speaking & Representing</u></p> <ul style="list-style-type: none"> ▪ Develop accuracy and fluency in speaking ▪ Generate, develop and organise ideas for a variety of purposes, audiences and contexts ▪ Speak and represent confidently, coherently and cohesively <p><u>Grammar</u></p> <ul style="list-style-type: none"> ▪ Apply knowledge of grammatical rules at word, phrase and sentence levels

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3	<p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Situational Writing <ul style="list-style-type: none"> ○ Review Semi-Formal / Informal Tone (Speech) ○ Formal Letter/email ▪ Continuous Writing <ul style="list-style-type: none"> ○ Review of all Essay Types <p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> ▪ Review of Reading Comprehension Skills ▪ Review of Comprehension Question Types ▪ Complete past-year GCE O-Level papers ▪ Thematic content-building through multimodal texts i.e. magazine and newspaper articles, infographics, excerpts from books and viewing selected videos <p><u>Listening & Viewing</u></p> <ul style="list-style-type: none"> ▪ Review Listening Comprehension Skills & Question Types ▪ Complete past-year GCE O-Level Listening Comprehension papers <p><u>Speaking & Representing</u></p> <ul style="list-style-type: none"> ▪ Review Oral Communication Skills ▪ Thematic Planned Response practices ▪ Thematic Spoken Interaction practices <p><u>Grammar Focus</u></p> <p>Editing Practices (Subject-Verb Agreement, Tense, Prepositions, Verb Forms, Word Forms, Number Disagreement, Conjunctions, Articles)</p>	<p>[Intensive Preparation & Revision for the GCE O Level Examination (Paper 4)]</p> <p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Use accurate and consistent spelling and grammar ▪ Generate and select ideas for writing for a variety of purposes, audiences and contexts ▪ Develop, organise and express ideas coherently and cohesively in writing ▪ Review, revise, edit and proofread to improve writing <p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> ▪ Process and comprehend level-appropriate texts by focusing on literal and inferential meaning ▪ Analyse, evaluate and appreciate level-appropriate texts by focusing on implied meaning, higher-order thinking and judgement <p><u>Listening & Viewing</u></p> <ul style="list-style-type: none"> ▪ Develop listening and viewing skills by focusing on literal and inferential meaning ▪ Develop critical listening and viewing by focusing on implied meaning, higher-order thinking and evaluation <p><u>Speaking & Representing</u></p> <ul style="list-style-type: none"> ▪ Develop accuracy and fluency in speaking ▪ Generate, develop and organise ideas for a variety of purposes, audiences and contexts ▪ Speak and represent confidently, coherently and cohesively <p><u>Grammar</u></p> <ul style="list-style-type: none"> ▪ Apply knowledge of grammatical rules at word, phrase and sentence levels
4	Review of all Skills and Exam Components	[Intensive Preparation & Revision for the GCE O Level Examination]